

GREASBY INFANT SCHOOL



Pupil Premium Grant Expenditure 2014-2015 Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	179
Total number of pupils eligible for PPG	7 current (19 over time)
Total number of pupils eligible for Service Children PP	1 current (2 over time)
Total number of pupils eligible for Post LAC PP	1
Budget set for 2014/2015	£27,200

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)							
			2010 (5 FSM pupils)	2011 (3 FSM pupils)	2012 (3 FSM pupils)	2013 (4 FSM pupils)	2014 (9 FSM pupils)
Reading	%L2+	School	90.0%	91.7%	96.6%	91.1%	92%
		Non FSM	90.9%	93.0%	96.4%	85.7%	92%
		FSM	80.0%	66.7%	100%	75.0%	89%
		Difference	10.9%	26.3%	-3.6%	10.7%	3%
	%L2B+	School	83.3%	80.0%	77.6%	87.5%	87%
		Non FSM	83.6%	82.5%	78.2%	82.1%	88%
		FSM	80.0%	33.3%	66.7%	75.0%	78%
		Difference	3.6%	49.2%	11.5%	7.1%	10%
	%L3	School	28.0%	38.3%	34.5%	39.3%	33%
		Non FSM	29.1%	38.6%	34.5%	37.5%	31%
		FSM	20.0%	33.3%	20.0%	25.0%	44%
		Difference	9.1%	5.3%	14.5%	12.5%	-13%
Writing	%L2+	School	90.0%	93.3%	91.4%	92.9%	90%
		Non FSM	92.7%	93.0%	92.7%	87.5%	90%
		FSM	60.0%	100%	66.7%	75.0%	89%
		Difference	32.7%	-7%	26%	12.5%	1%

	%L2B+	School	73.3%	76.7%	65.5%	82.2%	77%
		Non FSM	96.4%	77.2%	65.5%	78.6%	75%
		FSM	40.0%	66.7%	66.7%	50.0%	89%
		Difference	56.4%	10.5%	-1.2%	28.6%	-14%
	%L3	School	15.5%	25.0%	15.5%	21.4%	20%
		Non FSM	14.5%	24.6%	16.4%	21.4%	19%
		FSM	20.0%	33.3%	00.0%	0.0%	22%
		Difference	-5.5%	-8.7%	16.4%	21.4%	-3%
Mathematics	%L2+	School	98.3%	98.3%	96.6%	96.4%	95%
		Non FSM	98.2%	98.2%	96.4%	91.1%	94%
		FSM	100.0%	100%	100.0%	75.0%	100%
		Difference	-1.8%	-1.8%	-3.6%	16.1%	-6%
	%L2B+	School	83.3%	81.7%	82.8%	91.1%	92%
		Non FSM	85.5%	82.5%	83.6%	85.7%	90%
		FSM	60.0%	66.7%	66.7%	75.0%	89%
		Difference	25.5%	15.8%	16.9%	10.7%	1%
	%L3	School	26.7%	20.0%	19.0%	26.8%	21%
		Non FSM	25.5%	19.3%	20.0%	25.0%	21%
		FSM	40.0%	33.3%	00.0%	25.0%	22%
		Difference	-40%	-14%	20%	0%	-1%

Closing the gap

The gap between FSM and non-FSM pupils is closing in reading, writing and Maths at all levels apart from Level 2B+ in reading, as highlighted in green. In fact the attainment of FSM pupils in many areas is higher than that of non-FSM pupils, which is a significant improvement this year. This is evident in reading at level 3, writing at level 2B+ and level 3 and maths at level 2+ and level 3. This shows that the use of PPG funding is having a positive impact on pupil progress for vulnerable pupils.

Summary of PPG spending 2014/15

Objectives in spending PPG:

Objectives focus on specific groups of pupils or areas of learning in order to raise standards and enhance pupil wellbeing.

1. To enhance the provision of family and parenting support in order to increase self-confidence, self-esteem and develop positive problem solving skills.
2. Provide in-school speech and language therapy to support pupils and their families with language and communication difficulties

3. To work with Foundation 2 families to develop early literacy and numeracy skills and social emotional aspects of learning using in-house training based on the Family Works programme.
4. To further enhance induction procedures for F2 children through the employment of two apprentice classroom assistants in order to support the development of self- confidence, resilience and a positive attitude to learning.
5. To provide additional support for reading skills development for pupils achieving below age related expectations, through focused 1 : 1 specialist teaching.
6. To further develop happy, healthy lunchtimes through the employment of an additional MDA to support the introduction of the Universal Free School Meals initiative.
7. To provide enhanced curricular opportunities for all children, especially disadvantaged families, to extend learning through health and well-being activities
8. To provide enhanced creative arts opportunities to support the development of self-confidence, team work skills and cultural understanding
9. To develop a love of reading for pleasure and supporting the development of reading skills for vulnerable children
10. To ensure equality of opportunity for all children for school trips, visits and after school activities.
11. Families in Crisis – to offer financial support for families in times of difficulty e.g. family break ups, financial crisis, benefit delays etc

Summary of spending and actions taken:

1. Parent and Grandparent Support Group	Total £1,500
2. Talk About Town Speech and Language Therapy ½ day per week (£4,500)	Total £4,500
3. In-house parental training TAs salary costs £720, Resources and refreshments £200	Total £920
4. Salary of two fulltime apprentice classroom assistants for the year	Total £7,351
5. Orrets Meadow Outreach Programme. £4,000, resources £100	Total £4,100
6. Salary of fulltime MDA to support UFSM	Total £3,294
7. Contributions to enhanced curricular opportunities and resources (Junior Chefs £1,000 so far)	Total £2,000
8. Salary costs for peripatetic music teacher £1,365 and hire of instruments £270	Total £1,635
9. Purchase a wide selection of books (fiction, poetry, play scripts, non-fiction)	Total £400
10. Contributions to school trips, visits and after school clubs for disadvantaged children (F2 Blue Planet trip £200 so far)	Total £1,000
11. Families in Crisis	Total £500
	Total £27,200

Outcomes to date: March 2015

Impact of PPG spending for pupils and their families in order to raise standards and enhance pupil wellbeing.

1. *To enhance the provision of family and parenting support in order to increase self-confidence, self-esteem and develop positive problem solving skills.*

Imelda Spencer is currently working with two families supporting their specific needs regarding family bereavement and separation. All families that have received support from this service have found it to be very helpful and the impact on pupil progress and well-being in school has been very positive.

2. *Provide in-school speech and language therapy to support pupils and their families with language and communication difficulties*

Talk-about-town have screened all Foundation children using the Wellcomm programme and written S&L

programmes for those children needing additional support, working with school staff to support the delivery of these schemes. Stefanie Cooper has also prepared reports and attended multi-disciplinary meetings, worked with parents and provided advice and support to our SENCO. She works with children on a weekly basis to enhance their speech and language skills, which has been invaluable in the light of current NHS provision.

- 3. To work with Foundation 2 families to develop early literacy and numeracy skills and social emotional aspects of learning using in-house training based on the Family Works programme.*

The successful Family Works programme was completed in the Autumn Term, with a small groups of parents and it was very well received. Thank you to Mrs Jervis and Mrs Green for all their hard work planning and delivering the course.

- 4. To further enhance induction procedures for F2 children through the employment of two apprentice classroom assistants in order to support the development of self- confidence, resilience and a positive attitude to learning.*

Two apprentices were appointed in January, following the end of the original apprentice contract. Although there have been some changes, the apprentices are now working well as part of the F2 team, support specific pupils and a wide range of activities. They will work in school until December 2015.

- 5. To provide additional support for reading skills development for pupils achieving below age related expectations, through focused 1 : 1 specialist teaching.*

The Orrets Meadow Outreach programme is proving to be very successful in supporting pupils with specific needs (dyslexia) and promoting pupil progress. Natasha Hall has also lead staff training for our TAs and is going to provide specific CPD for teachers in the Summer Term. Pupils working with the Orrets package are making better than expected progress.

- 6. To further develop happy, healthy lunchtimes through the employment of an additional MDA to support the introduction of the Universal Free School Meals initiative.*

The additional MDA role has provided more support and time to enable all pupils to enjoy happy lunchtimes, as now 95% of pupils are regularly having UFSM. The increased staffing allows MDAs more time to talk to the children and encourage them to try new foods. Parental feedback on the new menu and lunchtime provision is very positive.

- 7. To provide enhanced curricular opportunities for all children, especially disadvantaged families, to extend learning through health and well-being activities*

Through the PPG, school is able to part-fund additional exciting curriculum activities, which enhance the curriculum and provide experiences that some children would otherwise not be able to access e.g. Junior Chefs, West Wirral Works, Pop Project etc

- 8. To provide enhanced creative arts opportunities to support the development of self-confidence, team work skills and cultural understanding*

The Year 2 pupils are gaining a wide range of skills through their music lessons and performances. They enjoy the challenge of learning an instrument and have especially enjoyed taking part in musical performances for other schools. This term they are developing their playing skills and self-confidence through performances for Greasby Junior School and West Kirby Primary School.

- 9. To develop a love of reading for pleasure and supporting the development of reading skills for vulnerable children*

Following an audit of class library books, the Literacy Leader has purchased new books to support the changes in the new curriculum e.g. poetry, fiction, play-scripts etc as well as books to encourage reluctant readers from our vulnerable groups and those who need additional focused reading sessions.

- 10. To ensure equality of opportunity for all children for school trips, visits and after school activities.*

The PPG is used to pay for vulnerable pupils and those entitled to FSM to attend a range of curricular and extra-curricular activities. Trips and visits are paid for as well as after school clubs that the children may wish to attend. This has provided experiences and opportunities that the children may otherwise not be able to access.

- 11. Families in Crisis – to offer financial support for families in times of difficulty e.g. family break ups, financial*

crisis, benefit delays etc

So far the PPG has been used to pay for school bags and support with costumes for school performances.