

Greasby Infant School



Promoting SMSC within Greasby Infant School

Mission Statement:

We aim to provide a **happy, relaxed environment** where children are **encouraged** and **supported** to **achieve their full potential**, and to develop an **attitude of care** and **responsibility towards others and their surroundings**.

We ensure that the children in this school will attain the **highest standards of which they are capable**. We encourage the children to be **independent and self-confident** and we believe that this can be achieved more readily when teachers, parents and pupils **work together in partnership**.

SMSC:

SMSC came to the forefront of government policy again after the London riots in the summer of 2012. Schools are required by law to promote the development of SMSC and inspectors are required to expect it. It is crucial for individual pupils and for society as a whole. Teachers have the duty to shape the values, attitudes and character of the next generation.

<u>Key Area of SMSC</u>	<u>Current Practice</u>
Spiritual Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.	<ul style="list-style-type: none">• Circle time• Weekly Assemblies• Educational visits to places of Worship• Visits from local church• Story time in class/through Literacy work.• Harvest, Easter assemblies• Weekly singing• RE lessons• Carol Concerts• Shoebox collection• Broad and balanced curriculum allowing children to be creative and use their imagination in a range of subject areas.
Moral	<ul style="list-style-type: none">• Class and school rules (behaviour policy).• Anti-bullying strategy

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<p>Ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in doing so, respect the civil and criminal law of England.</p>	<ul style="list-style-type: none"> • School council • Play leaders • Weekly assemblies promoting moral values and positive behaviour patterns. • Circle time/PSHE lessons.
<p style="text-align: center;">Social</p> <p>Use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds.</p>	<ul style="list-style-type: none"> • Children have roles and responsibilities throughout the week (play leader, register monitors, class monitors) • School council • Leavers Assembly • Harvest Assembly • Carol Concert • Extra-curricular activities including sport and craft • Circle time • Fundraising events for a range of charities • Yr 2/3 transition - buddies with Greasby Junior School.
<p style="text-align: center;">Cultural</p> <p>Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others. Preparation for life in modern Britain.</p>	<ul style="list-style-type: none"> • Teaching children about different religions • Celebrating a range of cultural festivals including the Chinese Moon Festival, Chinese New Year & Diwali • Music lessons • Weekly Language lessons - Chinese, French, Spanish. • Royal Liverpool Philharmonic Orchestra visit. • Whole school topics based on certain countries and festivals • Broad curriculum - art, geography, history, music etc.

Next Steps:

- Invite a wider range of visits to school to share experiences from different cultures.
- Teachers to provide a wider range of extra-curricular activities
- Achieve Equalities Award.
- Arrange staff training (Radicalisation/Extremism etc).

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