

**Greasby Infant School - Long Term Plan**  
**Foundation 2 2024-2025**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Themes</b>	<b>Personal and Social</b>	<b>Festivals</b>	<b>Stars and Space</b>	<b>Growing</b>	<b>Seaside</b>	<b>Farm</b>
<b>Literacy Writing</b>	Letter formation Name writing	Letter formation Labelling Captions CVC sentences	Letter formation Labelling Captions CVC sentences	Letter formation Labelling Captions CVC sentences	Letter formation Labelling Captions CVC sentences	Letter formation Labelling Captions CVC sentences
<b>Literacy Reading</b>	Children are taught their Set 1 sounds <i>m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, sh, h, r, j, v, w, x, y.</i>	Teach set 1 special friends: <i>th, ch, qu, ng, nk</i> Children are taught to blend single-letter sounds (word time 1.1-1.4)	Secure blending of words with special friends (word time 1.5 and 1.6).	Recap on any set 1 sounds (addressing sound gaps). Secure blending on words containing all set 1 sounds Children are taught to blend words containing 4/5 sounds and consonant blends (word time 1.6 and 1.7). To be exposed to some common exception words: <i>put, the, l, no, of, my, for, he</i>	Children are taught their set 2 sounds: <i>ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy</i> To recall previous common exception words and be exposed to new common exception words: <i>your, said, you, be, are</i>	Children are taught their set 2 sounds: <i>ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy</i> Children are taught to blend words containing set 2 sounds Children to build speed of reading words containing set 1 sounds.
<b>PSED Jigsaw Scheme</b>	Being me in my world Develop	Celebrating difference	Dreams and Goals	Healthy me	Relationships	Changing me

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<b>Maths No Problem Strands of Learning</b>	Matching Sorting Comparing and Ordering AB Patterns Counting	Counting Time Composition of Numbers up to 5 2D Shapes Positional Language	Counting Counting and Ordering Counting Addition Comparing and Ordering	Counting Patterns Measuring lengths and heights Capacity - developing language 2D Shapes 3D Shapes	Mass Volume & Capacity Money Data All Word Problems	Counting On to Add Counting Forwards and Backwards Counting to 20 Doubling Halving and Sharing Odds and Evens
<b>Physical Development</b>	Dance - Seasons	Dance - Nursery Rhymes	Gymnastics - Rocking and Rolling	Gymnastics - Flight, Bouncing, Jumping and Landing	Fundamental Movement Skills	Striking and Fielding Game Skills
<b>Expressive Arts and Design</b>	Printing Self Portrait	Clay modelling - Diva Lamp Christmas decoration	Use junk modelling Colour mixing	Kandinsky	3D Modelling	3D Modelling
<b>Creating with materials Music - Charranga</b>		My Stories	Everyone!	Our World	Reflect, Rewind and Replay	Big Bear Funk
<b>Understanding the World Past and Present</b>	All about me	Explorers	Space		Seaside - Local area	
<b>Understanding the World People, Culture and Communities</b>	Special People	Christmas	Celebrations	Easter	Story Time	Special Places

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<b>Understanding the World Our Natural</b>	<b>Autumn</b>	<b>Arctic Winter</b>	<b>Spring Life Cycles</b>	<b>Habitats Plants</b>	<b>Sea Creatures</b>	<b>Summer</b>
<b>Cultural Capital</b>	Induction - getting to know our new school and making new friends Harvest festival	Diwali Remembrance Day Bonfire night Christmas Nativity	Chinese new year	Easter	Sport and Healthy lifestyle week Blue Planet trip	Farm Trip End of year celebration