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**Year 1 Spring 1 Home Learning**

Welcome back to school - we hope you had a lovely Christmas break! Below is the weekly homework for this half term. As before, we ask that you record any activities in your child’s homework book and return them to school on Wednesday.

PE: This half term the children will be learning PE with Mr Lewis, our sports coach. Please send your child in, in their PE kit on a Tuesday (PE kit should be a plain, full-length t-shirt, dark track suit bottoms or shorts and trainers, with a dark hoodie or school jumper).

Reading:

All reading books will be given out on a Friday by your child’s Read, Write Inc teacher. They will also be collected back in on **Thursdays**. Please make sure that your child’s books are in their bags every day.

Reading is the skill children need in order to be successful in their learning. We ask that you spend ten minutes, each day, listening to your child read and talking to them about their reading books.

This half term, we will be making sock puppets inspired by *Hermelin: The Detective Mouse*. Please could you provide your child with a clean sock by Friday 24th January to use as a base for their puppet. Thank you.

**Week 1: Friday 10th January to Wednesday 15th January.**

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| **Home Learning** **Reading** | **Home Learning** **Maths** | **Home Learning** **Spelling & Vocabulary** |
| You need to listen to your child read for at least 10 minutes each day 5 times a week.To help them understand what they are reading, talk together about the book.If you wish to ask them questions about what they are reading this will help to develop their comprehension skills. | ***Maths Focus for this week is:***Multiplication: Counting in groups of 2, 5 and 10***Things to do at home:***Practice counting in groups of 2, 5 and 10. Counting forwards and backwardsChant numbers whilst walking up and down the stairs. Write number patterns down e.g. 2, 4, 6… what number is missing? | ***Star Words:******here, there, school, put, push***Please practise reading the words. Once your child is confident with this, encourage them to spell the words and use them in sentences e.g. At school we always put the date on our work  |

**Week 2: Friday 17th January to Wednesday 22nd January**

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| **Home Learning** **Reading** | **Home Learning** **Maths** | **Home Learning** **Writing, Spelling & Vocab** |
| You need to listen to your child read for at least 10 minutes each day 5 times a week.To help them understand what they are reading, talk together about the book.If you wish to ask them questions about what they are reading this will help them to develop their comprehension skills. | ***Maths Focus for this week is:Division******Things to do at home:*** Have a teddy bear’s picnic with 2 cups, 20 smarties, 12 grapes, 4 sandwiches for example. Ask your child to share these items equally between 2 teddies. Then invite another teddy along, can they still be shared equally? | ***Star Words:*****want, pull, full, friend, house**Please practise reading the words. Once your child is confident with this, encourage them to spell the words and use them in sentences e.g. On Saturday I want to go to my friend’s house.  |

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| **Home Learning** **Reading** | **Home Learning** **Maths** | **Home Learning** **Writing, Spelling & Vocab** |
| You need to listen to your child read for at least 10 minutes each day 5 times a week.To help them understand what they are reading talk together about the book.If you wish to ask them questions about what they are reading this will help them to develop their comprehension skills. | ***Maths Focus for this week is:*** Numbers to 40***Things to do at home:***Practice counting to 40 in ones, twos, fives and tens.Write number sequences down e.g. 32, 33, 34, \_, 36 – what number is missing?Think about comparing numbers: eg. 25, 18 and 32Can your child put them in order of smallest to greatest? | ***Star Words:*****Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.**Please practise reading the words. Once your child is confident with this, encourage them to spell the words and use them in sentences e.g. On Monday I have swimming lessons.  |

**Week 3: Friday 24th January to Wednesday 29th January**

**Week 4 – Friday 31st February to Wednesday 4th February**

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| **Home Learning** **Reading** | **Home Learning** **Maths** | **Home Learning** **Writing, Spelling & Vocab**  |
| You need to listen to your child read for at least 10 minutes each day 5 times a week.To help them understand what they are reading, talk together about the book.If you wish to ask them questions about what they are reading this will help them to develop their comprehension skills. | ***Maths Focus for this week is:*** Numbers to 40***Things to do at home:***Look at what each number means in a two digit number to 40Add a 1 digit number to a 2 digit number within 40 e.g.22 + 7= | ***Star Words:*****One, two, three, four, five, six, seven, eight, nine, ten.**Please practise reading the words. Once your child is confident with this, encourage them to spell the words and use them in sentences e.g., Yesterday I ate three apples.  |

**Week 5: - Friday 7th February to Wednesday 11th February**

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| **Home Learning** **Reading** | **Home Learning** **Maths** | **Home Learning** **Spelling & Vocabulary** |
| You need to listen to your child read for at least 10 minutes each day 5 times a week.To help them understand what they are reading talk together about the book.If you wish to ask them questions about what they are reading this will help them to develop their comprehension skills. | ***Maths Focus for this week is:*** Place Value***Things to do at home:***Give your child a number 0-40 and ask them to tell you how many 10s it has and how many ones.This is a link to a place value game to play online:*https://www.topmarks.co.uk/learning-to-count/place-value-basketball* | ***Star Words:*****Repeat all of the words we have sent this half term.**If there are any words your child is still struggling to read and/or write please work on these. |

**Half Term**

**Here are some ideas for extra activities if you would like them:**

* Make a fact file about a native British animal, including information about its habitat, food, behaviour, what it looks like and how big it is.
* Go on a nature walk and look how nature has changed in the winter.
* Read three of your favourite stories and write a book review for one of them.

If you have any problem please don’t hesitate to come and speak to us.

Thank you for your continued support

The Year One Team