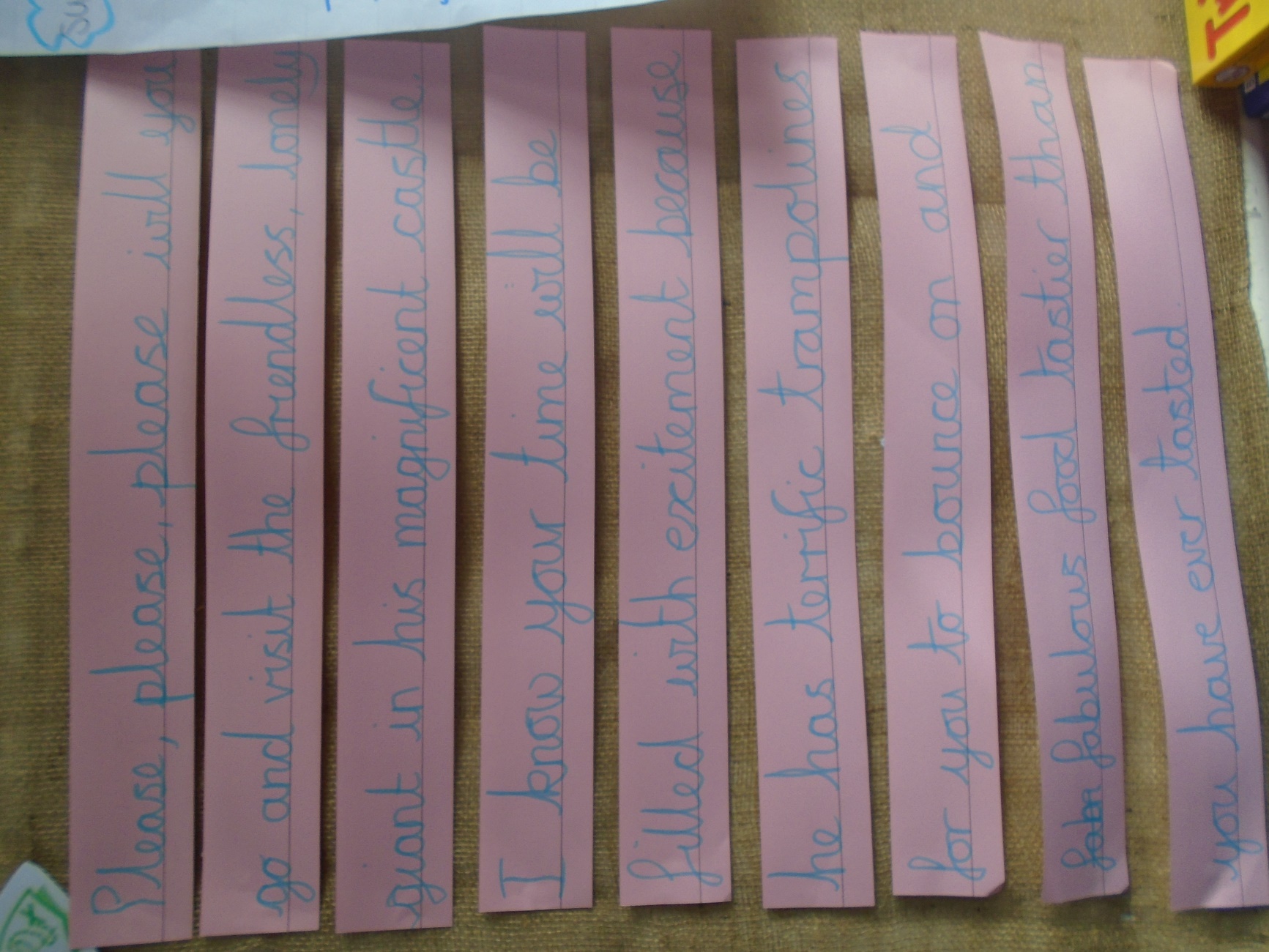
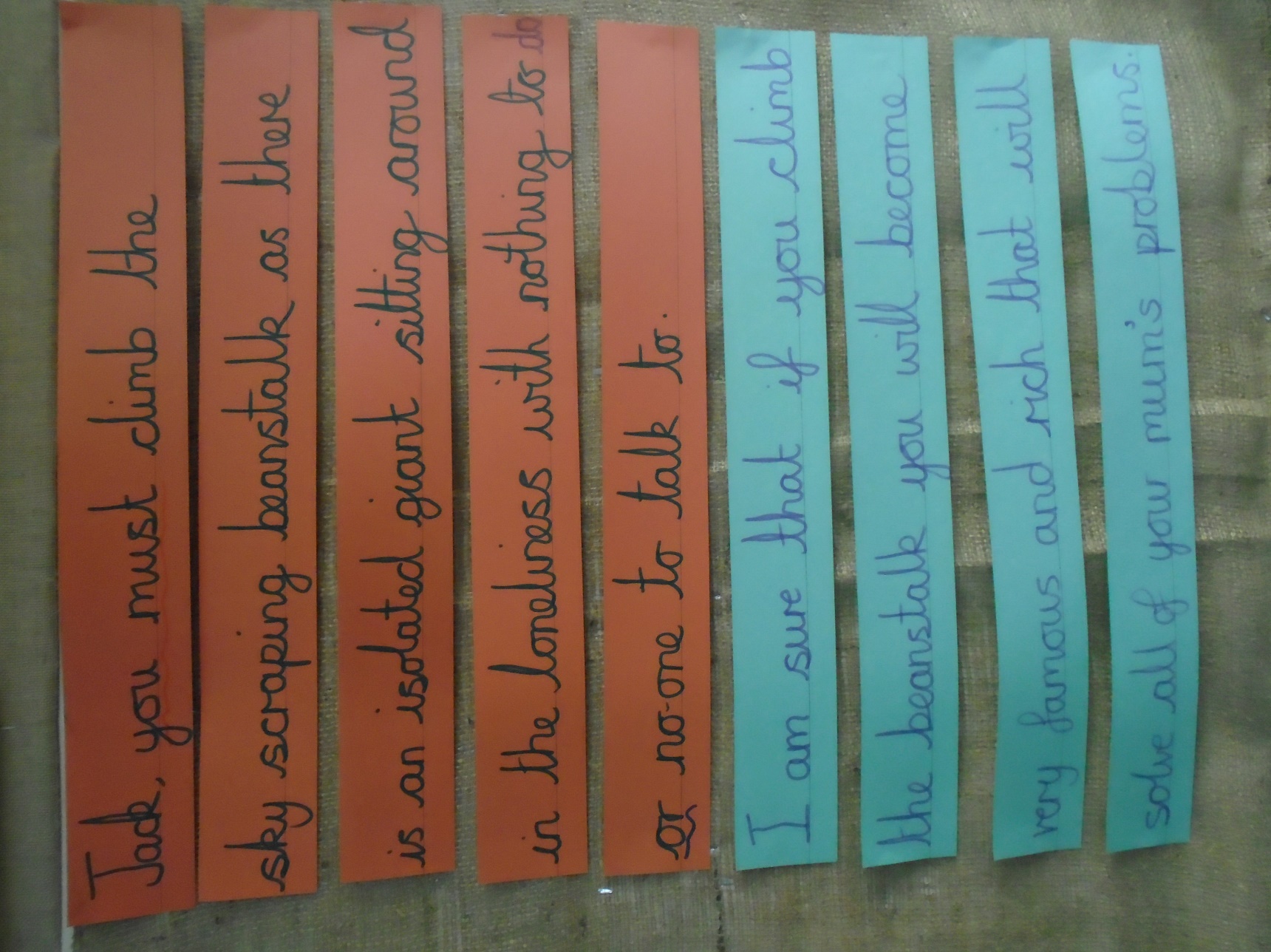




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| --- |
| **Persuasive Words and Phrases** |
| I think that… You must consider… I feel that…  Surely… It would be very unfair… I think…  How would you feel if … I know that … In summary…  To summarise… |
| **Words Bank** |
| dreadful magnificent filled with excitement superb  about time doorstep company isolated loneliness  friendless entire great climb beanstalk  beautiful would should could don’t wouldn’t |
| **Conjunctions** |
| and but if so because when or |

**Example of our Expectation**

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**Success Criteria**

The children can refer to this when writing their letter. Once they have finished their letter they can tick and write what they have used.

|  |  |
| --- | --- |
| Success Criteria | I have used… |
| A range of punctuation:  *. , ? ! and CL (capital letters)* |  |
| Different sentence types:  *Statements, commands, questions and exclamations* |  |
| Expanded Noun Phrases  *E.g. the sky-scraping beanstalk*  *Friendly, isolated giant* |  |
| Conjunctions  and, if, so because, but, or when |  |
| Persuasive Language |  |
| Suffix words  *Friendly, friendless, loneliness, excitement, dreadful* |  |