**English Curriculum Intent**

Reading

The intent of our reading curriculum is to enable pupils to:

* develop positive attitudes towards reading so that it is a pleasurable and meaningful activity leading to a life long love of reading.
* use reading skills as an integral part of learning throughout the curriculum;
* read and respond to a variety of texts including fiction, non-fiction, traditional and modern, whilst gaining increased levels of fluency, accuracy, independence and understanding
* develop different strategies for approaching reading and be able to orchestrate the full range of strategies
* To expose childen to a wide range of exciting and ambitious vocabulary

Writing

The intent of our writing curriculum is to enable children to:

* write in a variety of different contexts and for a range of real llife and imaginative purposes and audiences
* to develop positive attitudes, confidnece and increasing independence in their writing
* be increasingly aware of the, and to apply the conventions of writing, including grammar, punctuation and spelling
* to begin to plan draft and edit their writing to suit the purpose
* form letters correctly, leading to a fluent joined and legible handwriting style, developing greater prode in the presentation of their work

Grammar

The intent of our grammar curriculum is to enable children to:

* Take part in Whole class teaching of specific grammar and punctuation rules
* Have daily inclusion of grammar and punctuation teaching through English lessons and through writing
* Work on grammar focuses to be prevalent in writing targets and expectations
* Use grammatical knowledge in real life contexts
* Apply skills in cross curricular contexts

Spoken Language
The intent of our spoken language curriculum is to enable children to:

* Communicate effectively, speaking with increasing confidence, clarity and fluency
* Participate in discussions, presentations, performances, role play, improvisions and debates
* Listen to the views, opinions and ideas of others with increased interest
* Articulate ideas and thoughts clearly using appropriate and ambitious vocabulary
* Respond to questions and opinions appropriately
* Retell stories and poems which are known by heart
* Speak audibly and fluently with an increasing command of Standard English

Phonics and Spelling

The intent of our phonics curriculum is to enable children to:

* Be able to hear the sounds and pronounce them correctly
* Recognise grapheme-phoneme correspondence
* Blend and segment sounds easily
* Learn that segmenting words into their constituent phonemes for spelling is the reverse of blending phonemes into words for reading
* Spell words accurately by combining the use of grapheme-phoneme correspondence knowledge as the prime approach.
* Use a range of approaches to learn and spell irregular words, identifying spellings patterns and making links between them