

## Foundation 2

## Activity 1

What numbers can you see in the registration plate of your car or the car of someone in your family?

Step up- Which is the smallest number? Which is the largest number?

Step down- Choose a number to look for on number plates as you are out and about with your child.



## Foundation 2

## Activity 2

Walk around your house. How many shapes can you see?

Can you find a cube?

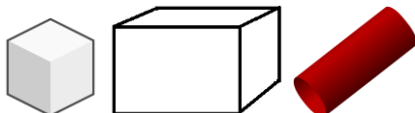
Can you find a cuboid?

Can you find a cylinder?

Step up- Can you count the faces on each shape?

Step down- Look for squares, triangles, rectangles and

circles.



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## Activity 3

What numbers are in your phone number?

Which is the largest number?

Step up- Can you put them in order from smallest to largest?

Step down- Choose a number from your phone number and find the correct number of toys to match it.



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## Activity 4

Ask a grown up if you can have some forks and spoons. Can you make a repeating pattern?

Step up- Introduce another item and repeat the activity eg forks, teaspoons and dessert spoons.

Step down- Begin making a repeating pattern for your child to continue.

This activity could also be carried out with other objects

such as lego, counters etc



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## Activity 5

How many windows are in your house?

How many upstairs? How many downstairs?

Step up- Are there more windows upstairs or downstairs? How many more?

Step down- Look at the windows with your child and draw them on a piece of paper as you go around. Then ask your child to count the windows you have drawn.



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## Activity 6

Find a pair of sock for everyone in your house. How many socks altogether?

Can you put the socks in order of size?

Step up- Add another pair of socks and repeat the activity. Help your child to write the numbers to match the total number of sock. Sort the socks into sets eg by colour, size, thickness, etc.

Step down- Make sure the socks are in rows when counted. Get your child to count slowly and touch each

sock as they say each number. 

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## Activity 7

Gather 10 toys and put them altogether. Close your eyes and ask your grown up to take some away. When you open your eyes see if you can guess how many toys are left and how many have been taken away. Count the remaining toys with your adult to see if you were correct.

Step up- Add up to another 5 toys into your game and repeat.

Step down- When you open your eyes, see if you can guess how many toys are left. Can you tell your grown up what one of the missing toys is?

