



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>CPD for teachers from a specialist sports coach</i></p>	<p><i>Teaching staff and pupils – as they will take part.</i></p>	<p><i>Key Indicator 1 Staff Engagement with the Specialist Coach Staff actively participating in coaching sessions, mentoring and collaborative lesson planning with the specialist PE coach. Frequency of interactions between staff and the specialist such as observations and team teaching.</i></p> <p><i>Key Indicator 2 Staff Development and COncidence Pre and post coaching staff confidence survey to measure improvement in their ability to deliver high-quality PE lessons. Staff self-assessments on their comfort with key areas of PE instructions.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i></p>	<p><i>£2900</i></p>

		<p><i>Key Indicator 3</i> <i>Knowledge Transfer</i> <i>Evidence of knowledge sharing between the PE coach and staff through team teaching and co-delivery of lessons.</i> <i>Increased staff understanding of the PE curriculum in particular fundamental skills and games and how to adapt activities for different abilities.</i></p> <p><i>Key Indicator 4</i> <i>Impact on Student Outcomes</i> <i>Improvement in student engagement, physical literacy and performance in PE as a result of better teaching.</i> <i>Feedback from students about their PE experiences, indirectly reflecting improved teaching quality.</i></p>		
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<p><i>Creating an outdoor environment that encourages and facilitates physical activity for all pupils</i></p>	<p><i>Teachers, TAs, lunchtime staff and pupils.</i></p>	<p><i>Key Indicator 1: Variety of activity zones - diverse spaces that cater to different types of physical activity and interests.</i></p> <p><i>Key indicator 2 - Engaging equipment and resources - age appropriate safe and stimulating equipment that invite exploration and physical play.</i></p> <p><i>Key indicator 3 - Shaded and rest areas - comfortable spaces for rest, social interaction and cooling down, making the environment inviting and suitable for long periods of outdoor time.</i></p>	<p><i>Will promote consistent physical activity, inclusive play and an active school culture.</i></p>	<p><i>£11992 for an active play leader and assistant</i></p>
<p><i>Organise a sports and healthy lifestyle week, coordinating with external coaches to collaborate with school staff in introducing a variety of new sports and</i></p>	<p><i>External companies, teachers, TAs and pupils</i></p>	<p><i>Key indicator 1 - Diverse a range of activities - offering a range of sports and physical activity that cater to different interests and abilities.</i></p> <p><i>Key indicator 2 - Student engagement and participation - high levels of participation from all pupils, including those</i></p>	<p><i>Will see improved children engagement, increased confidence in new sports and greater awareness of healthy habits. Staff will gain new skills and confidence in supporting diverse physical activities,</i></p>	<p><i>£1000 for inflatables and specialist coaches</i></p>

<p><i>activities.</i></p>		<p><i>who may not typically engage in sports activities.</i></p> <p><i>Key indicator 3 - Collaboration between coaches and staff - coaches and school staff actively working together, sharing techniques and knowledge and ensuring activities align with children's skill level.</i></p> <p><i>Key indicator - introduction of new skills - evidence that children are learning new sports skills/healthy life style practices, expanding their physical activity</i></p> <p><i>Key indicator 5 - Increased physical activity and an exclusive environment - observing higher levels of physical activity among pupils, with many remaining active during breaks and free time and all children regardless of ability feel encouraged and supported in participating with adaptive activities.</i></p>	<p><i>creating a lasting positive influence on the schools physical education.</i></p> <p><i>Sustainability will be achieved by training staff, forming partnerships with local coaches, investing in equipment establishing ongoing clubs and continuing as an annual year round week to keep children motivated.</i></p>	
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<p><i>Provide a variety of sports equipment for lunchtime use to encourage active play among students, ensuring accessibility and promoting physical activity during breaks.</i></p>	<p><i>Lunch staff, teachers, TAs and pupils</i></p>	<p><i>Key indicator 6 - staff development - staff gain new skills and techniques for facilitating physical activities and sports contributing to the long term impact of the initiative.</i></p> <p><i>Key indicators 1 - increased physical activity - observation of more children engaging in physical play during lunchtimes</i></p> <p><i>Key indicator 2 - diverse equipment usage - a range of equipment is used regularly showing that options are catering to varied interests.</i></p> <p><i>Key indicator 3 - high student engagement - all ages and abilities are seen participating in active play, indicating inclusivity.</i></p> <p><i>Key indicator 4 - improved social interaction and reduction in behavioural incidents - Increased interaction promoting cooperation and</i></p>	<p><i>Enhance children's physical health, improve focus in class and support social skills through teamwork and active interaction. Sustainability will be achieved through regular equipment maintenance, dedicated funding for replenishment and feedback driven improvements to keep equipment engaging and inclusive. Their efforts will ensure long term benefits for children's wellness and a positive school environment.</i></p>	<p><i>£750</i></p>
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<p><i>Organise and provide a range of resources for sports day, including equipment, activity stations, to support a smooth, engaging and inclusive event that encourages participation from all children</i></p>	<p><i>Teachers, TAs, children and parents</i></p>	<p><i>social skills. A decrease in negative behaviour as children are more engaged</i></p> <p><i>key indicator 1 - High student participation - a majority of children will actively participate in the event, demonstrating engagement and enjoyment.</i></p> <p><i>Key indicator 2 - efficient event flow - activities run smoothly and on schedule, with resources like equipment and activity stations well organised and easily accessible.</i></p> <p><i>Key indicator 3 - positive feedback - children, staff and parents provide positive feedback about the event, noting a variety of activities that accommodate different skill levels and interests.</i></p>	<p><i>Resources will create an enjoyable and well organised event that encourages high participation, builds children's confidence and promotes teamwork and good spirit. The inclusive range of activities allows all children to feel involved and valued, fostering a positive attitude toward physical activity.</i></p>	<p><i>£200</i></p>
<p><i>Introduce the PE passport scheme to strengthen planning, assessment and delivery of physical education, providing</i></p>	<p><i>Teachers, TAs and children</i></p>	<p><i>Key indicator 1 - improved lesson planning and delivery - teachers are using the PE passport resources effectively to create structures, engaging PE lessons that align with</i></p>	<p><i>Will lead to more structured, engaging PE lessons improving pupil skill development and consistency in PE across</i></p>	<p><i>£450</i></p>

<p><i>teachers with structured resources and tools to enhance curriculum consistency and support children progress in PE.</i></p>		<p><i>curriculum goals.</i></p> <p><i>Key indicator 2 - consistent and clear assessment - teachers utilise PE passport tools to track and assess children's progress, showing improved understanding of children's skill levels and development over time.</i></p> <p><i>Key indicator 3 - positive teacher feedback - teachers report that PE Passport supports their confidence and efficiency in delivering PE with increased consistency in lesson quality and children engagement across classes.</i></p>	<p><i>year groups. Teachers will gain confidence and efficiency in planning and assessing PE, resulting in higher quality PE experience for all pupils. To ensure long term success, provide ongoing training for teachers on PE passport features and allocate time for staff to review pupil progress. Regular feedback from teachers and updates to the scheme will keep it relevant and aligned with curriculum needs supporting sustainable, high quality PE instruction.</i></p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Higher quality PE provision for pupils.	Lessons have become more engaging and structured. Staff are enthusiastic and adapting their lessons to cater for all pupils' needs. They are more knowledgeable and able to introduce more effective techniques and strategies to develop pupils' physical skills.
Engagement of all pupils in regular physical activity.	Increased participation in physical activity at playtime and lunchtime.	Regular physical activity has helped to improve concentration, memory and cognitive functions. It has led to a better performance in the classroom as pupils are more alert and ready to learn.
The profile of PE and sport is raised across the school as a tool for whole school improvement.	Improved academic performance,	Our higher profile for PE and sports has engaged pupils who are not as academically motivated but are interested in PE.
Broader experience of a range of sports and physical activities offered to all pupils.	Improved range in choice leads to an increased number of participants.	

Increased participation in competitive sports.		
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Signed off by:

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Subject Leader or the individual responsible for the Primary PE and sport premium:	Jenna Brandreth
Governor:	Mrs L McNulty - Physical Development
Date:	10.11.24