

**GREASBY INFANT SCHOOL  
SDP 2024-2025**

**QUALITY OF EDUCATION**

To ensure a carefully planned curriculum that is sequenced effectively to raise standards in skills and knowledge for all learners.

- Develop and raise the profile of spelling and handwriting to raise achievement and attainment in writing and ensure it meets the needs of all children.
- Develop and embed a clear rationale of the curriculum and ensure all progression documents and assessments are in place and impacting children's key knowledge and skills
- To raise expectations through the curriculum and in turn raise attainment in EYFS GLD and Phonics
- Develop technology offer and opportunities through the curriculum.

**BEHAVIOUR AND ATTITUDES**

To continue to develop a safe and inclusive culture for all children that meets their specific needs.

- Provide relevant support and professional development opportunities to all members of staff so they understand the needs and learning styles of SEN children and manage behaviour effectively.
- Continue to build on safeguarding practice and knowledge and creating an inclusive culture for all children and stakeholders
- To continue to develop children's knowledge of the diverse world around them

**LEADERSHIP AND MANAGEMENT**

To develop and embed new leadership and governance within the school to support raising of standards.

- Develop and embed the new leadership within the school to ensure consistency and high ambitions in moving the school forward
- Develop subject leaders so they have a demonstrable impact on improving standards in subjects they are responsible for
- Ensure governors are equipped to maintain oversight of school and play an active role in strategic development through monitoring, supporting and challenging appropriately.

**PERSONAL DEVELOPMENT**

To plan and develop rich experiences for the children that enhance the curriculum, with a focus on outdoor learning

- Develop breadth of curriculum with provision of forest schools
- Broaden access to a wide rich set of experiences to enhance the curriculum further
- To develop a sensory calming space and programme within the school to support mental health and wellbeing

**EYFS**

To embed the curriculum throughout EYFS, with a focus on the outdoor environment

- Build on effective leadership to establish clear development points from F1 to F2 to meet the needs of all children.
- To develop the EYFS curriculum so it builds on what children know and allows sufficient knowledge and skills for future learning
- To develop the outside environment to support children's needs and promote learning