

**Year 1 Spring 2 Home Learning**

Welcome back to school - we hope you had a lovely half term. Below is the weekly homework for this half term. As before we ask that you record any activities in your child’s homework book and return them to school on Wednesday.

PE: This half term the children will be learning PE with Mr Lewis our sports coach and their class teacher. Please send your child in, in their PE kit on their PE day. (PE kit should be a plain, full-length t-shirt, dark track suit bottoms or shorts and trainers, with a dark hoodie. or school jumper).

Reading:

All reading books will be given out on a Thursday or Friday by your child’s Read, Write Inc teacher. They will also be collected back in on **Thursdays**. Please make sure that your child’s books are in their bags every day.

Reading is the skill children need in order to be successful in their learning. We ask that you spend ten minutes, each day, listening to your child read and talking to them about their reading books.

**Week 1: Friday 28th Feb to Wednesday 5th March.**

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| **Home Learning**  **Reading** | **Home Learning**  **Maths** | **Home Learning**  **Spelling & Vocabulary** |
| Listen to your child read for at least 10 minutes each day 5 times a week.  To help them understand what they are reading talk together about the book.  If you wish to ask them questions about what they are reading this will help to develop their comprehension skills. | ***Maths Focus for this week is:***  Numbers to 100  ***Things to do at home:***  Practise writing numbers using correct place value.  (Please go to your child’s capability, ensure they know up to 20, then 40, then 100). | ***Star Words:***  Write the days of the week, reminding the children to use capital letters when spelling the words.  Challenge: Write what you do on each day of the week as a full sentence. |

**Week 2: Friday 7th March to Wednesday 12th March**

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| **Home Learning**  **Reading** | **Home Learning**  **Maths** | **Home Learning**  **Writing, Spelling & Vocab** |
| You need to listen to your child read for at least 10 minutes each day 5 times a week.  To help them understand what they are reading talk together about the book.  If you wish to ask them questions about what they are reading this will help them to develop their comprehension skills. | ***Maths Focus for this week is:***  *Numbers to 100*  ***Things to do at home:***  Practise place value of numbers to 100.  (Please go to your child’s capability, ensure they know up to 20, then 40, then 100).  Select 5 numbers (up to 100) and put them in order forwards and backwards. Repeat. | ***Star Words:***  Please practice reading the alien words with your child.  (Check website for example sheets)  When reading words remind them to identify the ‘special friends’, then Fred Talk the words before saying the full word. Once they are quick with this you can replace Fred Talk with Fred in the Head (saying it to themselves in their heads). |

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| **Home Learning**  **Reading** | **Home Learning**  **Maths** | **Home Learning**  **Writing, Spelling & Vocab** |
| You need to listen to your child read for at least 10 minutes each day 5 times a week.  To help them understand what they are reading talk together about the book.  If you wish to ask them questions about what they are reading this will help them to develop their comprehension skills. | ***Maths Focus for this week is:***  Time  ***Things to do at home:***  Talk about the time of day you do things. Morning, afternoon, evening.  Look at analogue clock and read the time to the o’clock and half past. | ***Star Words:***  Continue to practice reading the alien words with your child. When reading words remind them to identify the ‘special friends’, then Fred Talk the words before saying the full word. Once they are quick with this you can replace Fred Talk with Fred in the Head (saying it to themselves in their heads). |

**Week 3: Friday 14th March to Wednesday 19th March**

**Week 4 – Friday 21st March to Wednesday 26th March**

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| **Home Learning**  **Reading** | **Home Learning**  **Maths** | **Home Learning**  **Writing, Spelling & Vocab** |
| You need to listen to your child read for at least 10 minutes each day 5 times a week.  To help them understand what they are reading talk together about the book.  If you wish to ask them questions about what they are reading this will help them to develop their comprehension skills. | ***Maths Focus for this week is:*** *Money*  ***Things to do at home:***  If you have any coins, ask your child to recognise what the coins are.  Go to the shops (or pretend) and practise using money to pay for items. | ***Star Words:***  Please practice reading the alien words with your child. When reading words remind them to identify the ‘special friends’, then Fred Talk the words before saying the full word. Once they are quick with this you can replace Fred Talk with Fred in the Head (saying it to themselves in their heads). |

**Week 4 – Friday 28th March to Wednesday 1st April**

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| **Home Learning**  **Reading** | **Home Learning**  **Maths** | **Home Learning**  **Writing, Spelling & Vocab** |
| You need to listen to your child read for at least 10 minutes each day 5 times a week.  To help them understand what they are reading talk together about the book.  If you wish to ask them questions about what they are reading this will help them to develop their comprehension skills. | ***Maths Focus for this week is:*** *Addition and Subtraction Review*  ***Things to do at home:***  Using items in the house to add together – values up to 20.  Get your child to write the addition and subtraction sums using +, -, and =.  Use a numberline to help if needed. | ***Star Words:***  Please practice reading the alien words with your child. When reading words remind them to identify the ‘special friends’, then Fred Talk the words before saying the full word. Once they are quick with this you can replace Fred Talk with Fred in the Head (saying it to themselves in their heads). |

**Spring Break (Optional Homework)**

* Go on a nature walk and look how nature has changed in the Spring.
* Draw some lovely images of what you see on your walk and label your pictures.
* Read three of your favourite stories and write a book review for one of them.

But most importantly:

* Enjoy time with your family and friends.

If you have any problem please don’t hesitate to come and speak to us.

Thank you for your continued support

The Year One Team