



RE Overview and Progression Grid

F1	<p>Topics to be covered over the year: Special People, Christmas, Celebrations, Easter, Story time, Special Places</p> <p>(As a school, we always follow a child's line of enquiry within their learning, which can direct the topics too.)</p>
Vocabulary	Bertie - special, family, love, sharing, respect, feelings, same/different, special, God, bible, Christians/Christianity, Christmas, nativity, giving, receiving, thank you, shepherds, angels, celebrations, moral, church
Through Direct Teaching and Continuous Provision	<p>Why am I special? Who is special to me - friends/family and My feelings, Harvest</p> <p>The Bible - the special book, stories about Special people (Daniel and the lions, Noah and Moses)</p> <p>Christmas (Jesus' Birth/A Special Baby) Festival of Light/Diwali</p> <p>Jesus - a special person in a special book. Chinese New Year, Easter, New life, Holi, Mothering Sunday,</p> <p>Special stories (Old Testament, including the creation story)</p> <p>Special places - our special world and how we can look after it</p>

Tell me five things!				
The children know who lives in their house.	The children can talk about the Christmas story.	The children can say why we have rules.	The children know that the bible contains some stories.	The children can name 2 celebrations.

F2	<p>Topics to be covered over the year: Belonging, Christmas, Celebration, Easter, Identity</p> <p>(As a school, we always follow a child's line of enquiry within their learning, which can direct the topics too.)</p>	
Vocabulary Christianity Judaism Hinduism Islam Sikhism	Jesus, Moses, Bible Christianity, Mary, Joseph, Nativity Christmas, God, Easter, Cross, Tomb, Parable, Church, Christians Synagogue, Jews, Nowruz, Holi, Vishnu Brahmin, Mosque, Muslims, Qur'an, Sadhana, Guru Nanak	
<p><u>Through Direct Teaching and Continuous Provision</u></p> <p>Why am I special? Who is special to me - friends and family. My Feelings, Harvest, Christmas (Jesus' Birth/A Special Baby) Festival of Light/Diwali The Bible - the special book. Jesus - a special person in a special book. Chinese New Year, Easter, New life, A Baptism, Marriage (Christianity) Holi, Mothering Sunday, Special stories (New Testament - Christianity) Special stories (Old Testament, including the creation story) Christianity, Our special world and how we can look after it Other religions - Judaism, Hinduism, Islam, Sikhism</p>		
<p>Knowing about and understanding religions and worldviews. (Making sense of religious and non-religious beliefs)</p>	<p>Expressing and communicating ideas related to religions and worldviews. (Understanding the impact and significance of religious and not religious beliefs.)</p>	<p>Gaining and deploying the skills for studying religions and worldviews. (Make connections between religious and non-religious beliefs, concepts, practices and ideas studied)</p>
<p>Understand family customs and traditions.</p> <p>Know what makes a person special.</p>	<p>Knowing different things makes people unique.</p> <p>Know and understand that not all festivals are celebrated by everyone.</p>	<p>Children have a sense of their immediate family.</p> <p>Say what makes their family and friends special to them.</p>



<p>Know about some celebrations.</p> <p>Know what makes a place special.</p>	<p>Talk about the past and present.</p>	<p>Children understand similarities and differences between them.</p> <p>Talk about things they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world.</p>
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Tell me five things!				
<p>I know that the Bible is a special book.</p>	<p>I know that Diwali is a Hindu celebration</p>	<p>I know that Christmas is a Christian celebration</p>	<p>I can name places of worship (church, mosque, synagogue)</p>	<p>I know how we can look after the world.</p>



Year 1	Topics to be covered over the year: The Creation Story, The Christmas Story, Jesus as a Friend, Easter-Palm Sunday, Shabbat, Chanukah	
Vocabulary Christianity Judaism Hinduism Islam Sikhism	God Creation, Incarnation, Bethlehem, Zacchaeus, Mary, Martha, Lazarus, Salvation, Palm Sunday, Palm cross, Jewish, Shabbat, Challah, Chanukah, Chanukiah, Driedel, Latkes, Synagogue, Jews	
Knowing about and understanding religions and worldviews. (Making sense of religious and non-religious beliefs)	Expressing and communicating ideas related to religions and worldviews. (Understanding the impact and significance of religious and not religious beliefs.)	Gaining and deploying the skills for studying religions and worldviews. (Make connections between religious and non-religious beliefs, concepts, practices and ideas studied)
Know and retell the Christian creation story. Remember and retell some of the Christmas story. Know why Jesus is special to Christians. Remember and retell a time (story) when Jesus showed friendship. Know why Easter is a special time for Christians. Know what makes a place special and why.	Share and express an opinion about creation. Talk about how the world was created. Explore what it means to be a good friend. Talk and explain what they like about their friends.	Use creative ways to express their own ideas about the creation story. Make links between things that are important to them.

Tell me 5 things!

I know that Christians believe that God created the world in six days, then rested on the seventh day.

I know that the wise men went to see baby Jesus and gave him gifts of GOLD, FRANKINCENCE and MYRRH.

I know that Jesus didn't worry about the storm because he knew that God would look after him.

I know that Palm Sunday is the day that Jesus arrived in Jerusalem on a donkey.

I know that Shabbat (Sabbath) is the day of rest in the Jewish religion.



Year 2	Topics to be covered over the year: What did Jesus teach?, Christmas - a gift from God, Prayer at home, Easter-Resurrection, Community and Belonging, Hajj	
Vocabulary Christianity Judaism Hinduism Islam Sikhism	Samaritan, Parable, Incarnation, Advent, Pesach (Passover), Sedar, Exodus, Kosher, Salvation, Holy Week, Resurrection, Saviour forgive, Covenant, Abraham, Isaac, Ten Commandments, , Shabbat, Bar Mitzvah, Bat Mitzvah, Muslim, prayer, mosque, Hajj	
Knowing about and understanding religions and worldviews. (Making sense of religious and non-religious beliefs)	Expressing and communicating ideas related to religions and worldviews. (Understanding the impact and significance of religious and not religious beliefs.)	Gaining and deploying the skills for studying religions and worldviews. (Make connections between religious and non-religious beliefs, concepts, practices and ideas studied)
<p>Recall and remember something Jesus said or did to be kind.</p> <p>Explain that Christians believe Jesus was a gift from God.</p> <p>Knowing praying plays an important role in the Muslim faith.</p> <p>Recall and remember what Christians believed happened on Easter Sunday.</p> <p>Know the mosque is a special place of worship for Muslims.</p>	<p>Explain why people should be kind with supporting reasons.</p> <p>Discuss and share why Christians believe God gave Jesus to the world.</p> <p>Share an opinion about the empty tomb on Easter Sunday.</p> <p>Explain why Muslims feel a sense of belonging when they are praying.</p>	<p>Ask and discuss some questions about believing in God. Children to offer some ideas of their own.</p> <p>Discuss and suggest answers to questions arising from stories across more than one faith. (Islam and Christianity.)</p> <p>Speak about issues of good and bad, right and wrong arising from stories.</p>

<p>Know what the word 'Hajj' means to Muslims.</p>	<p>Talk about why Hajj is an important pillar in Islam.</p>	
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<p>Tell me 5 things you know!</p>				
<p>I know that Christmas is a special time of the year and is celebrated by Christians all over the world.</p>	<p>I know that Muslims have a prayer mat and a compass so they can always find the direction of Mecca, which they need to face as they pray.</p>	<p>I know that Christians believe that Jesus was put to death on a cross and remember this event on Good Friday.</p>	<p>I know that the Mosque is the Islamic place of worship and is the centre of the community.</p>	<p>I know that Muslims live by the Five Pillars of Islam, which are rules to live a good Muslim life.</p>