



**Year 1 Summer 1 Home Learning**

Welcome back to school! We hope you all had a lovely Easter Holiday ☺  
 Below is the weekly homework for this half term. Please record any activities in your child's homework book and return them to school on Wednesday.

**Doodle: Don't forget to log on each week for activities on English, Maths, spelling & tables.**

PE: Please send your child into school in their PE kit for PE: **1SC - Wednesday** **1CP - Wednesday**

Reading:  
 Bug Club books will be given out on a Monday and collected on a Thursday  
 RWI books will be given out on a Friday and collected on a Thursday  
 Reading is the key skill that children need in order to be successful in their learning. We ask that you spend ten minutes listening to your child read, and talk together about the book at least 5 times a week.

**Week 1: Friday 29<sup>th</sup> April - Wednesday 4<sup>th</sup> May**

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading talk together about the book.</p> <p>If you wish to ask them questions about what they are reading this will help them to develop their comprehension skills.</p>	<p><b>Maths Focus for this week is:</b>            Numbers to 100. Count to 100. Find 10s and ones.            Compare Numbers            Make Number patterns.</p> <p><b>Things to do at home:</b>            Practise counting forwards and backwards to 100.            Count objects and group them into tens and ones. i.e. find me 37 pieces of pasta, how many tens and ones?</p>	<p><b>RWI Phonics &amp; Spelling:</b></p> <p><b>Focus sounds:</b>            ea      oi</p> <p><b>Spellings:</b>            clean, dream, seat, scream, real, please, join, coin, voice, choice, noise.</p> <p>Continue to spell all your star words correctly.</p>

**Week 2: Friday 6<sup>th</sup> May - Wednesday 11<sup>th</sup> May**

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading talk together about the book.</p> <p>If you wish to ask them questions about what they are reading this will help them to develop their comprehension skills.</p>	<p><b>Maths Focus for this week is:</b>  <b>Fractions:</b>            Making halves            Making quarters            Sharing and grouping</p> <p><b>Things to do at home:</b>            Take some sweets, biscuits or cakes - count how many there are (even number). Share them with someone else. Have half each (Repeat and share between four people). How many do you have each? Repeat with different quantities.</p>	<p><b>RWI Phonics &amp; Spelling:</b></p> <p><b>Focus sounds:</b>            a_e i_e</p> <p><b>Spellings:</b>            snake, cake, name, same, late, date.            Smile, white, nice, like, time, hide.</p> <p>Continue to spell all your star words correctly.</p>

**Week 3: Friday 13<sup>th</sup> May - Wednesday 18<sup>th</sup> May**

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading talk together about the book.</p> <p>If you wish to ask them questions about what they are reading this will help them to develop their comprehension skills.</p>	<p><b>Maths Focus for this week is:</b>            Length &amp; Height</p> <p><b>Things to do at home:</b>            Measure items in your house using non-standard means of measurement:            How many hands high is..            How many feet long is..            How many paperclips long is this...</p> <p>Now try measuring things using a ruler. Always have zero in the right place!</p>	<p><b>RWI Phonics &amp; Spelling:</b></p> <p><b>Focus sounds:</b>            o_e u_e</p> <p><b>Spellings:</b>            Home, hope, spoke, note, broke, phone.            Tune, rude, huge, brute, use, June.</p> <p>Continue to spell all your star words correctly.</p>

Week 4 - Friday 20<sup>th</sup> May - Wednesday 25<sup>th</sup> May

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading talk together about the book.</p> <p>If you wish to ask them questions about what they are reading this will help them to develop their comprehension skills.</p>	<p><b>Maths Focus for this week is:</b> <i>Mass</i></p> <p><b>Things to do at home:</b> Make a list of items in the home that are heavy and a list of those that are light. Try and find two items that have the same mass.</p> <p>Help bake some cakes and help measure out the ingredients. What units do we measure in?</p>	<p><b>RWI Phonics &amp; Spelling:</b></p> <p><b>Focus sounds:</b> aw are</p> <p><b>Spellings:</b> Saw, law, dawn, crawl, paw, yawn. Share, dare, scare, square, bare, care.</p> <p>Continue to spell all your star words correctly.</p>

Half Term

Mini Project - The Seaside!

Our work this term has covered the coast and the seaside. Why not visit the beach together and make a fact file about the beach. What can you see? What features of the seaside can you recognise? What can you do at the beach? You could make a poster to invite someone to a new beach. Give your beach a name and draw and mention all the fine features of your beach.

Please continue to read daily and use Bug Club Online to broaden the range of books your child reads.

Most importantly have a fantastic break and we will see you all back in school on Wednesday 8<sup>th</sup> June.

Year 1 Team x

## Optional Extras - Animal Maths Awards

Animals maths awards are maths focused activities at different levels. Each level is referred to by an animal, and there are different tasks and challenges that your child can complete. When you or your child feel they are ready to move on to the next animal they can do so.

Rabbit

<https://www.thinglink.com/scene/523156810337615872?buttonSource=viewLimits>

Lemur

<https://www.thinglink.com/scene/523156810924818432?buttonSource=viewLimits>

Chinchilla

<https://www.thinglink.com/scene/499237158830211072?buttonSource=viewLimits>

Otter

<https://www.thinglink.com/scene/523156813059719168?buttonSource=viewLimits>

Elephant

<https://www.thinglink.com/scene/523156813151993856?buttonSource=viewLimits>

Snow Leopard

<https://www.thinglink.com/scene/523156813386874880?buttonSource=viewLimits>

Optional extras continued:

- Take some photos of some summer flowers
- Plant some seeds and help them to grow
- Design a summer postcard
- Play with a Frisbee
- Make a wind chime (use some feathers, beads, other items)
- Use chalk to make a game of hopscotch
- Make some ice-lollies using fruit juice, lolly sticks and your freezer! (you could add fresh fruit or yoghurt!)
- Make a windmill or kite and take it outside on a windy day
- Draw things I can see, feel, hear and touch in summer.
- Write a poem about what you can see, feel, hear and touch in summer.
- Write a list of what you would pack in a holiday suitcase.