Greasby Infant School

Promoting British Values within Greasby Infant School

Mission Statement:

We aim to provide a **happy, relaxed environment** where children are **encouraged** and **supported** to **achieve their full potential**, and to develop an **attitude of care** and **responsibility towards others and their surroundings**.

We ensure that the children in this school will attain the **highest standards of which they are capable.** We encourage the children to be **independent and self-confident** and we believe that this can be achieved more readily when teachers, parents and pupils **work together in partnership**.

Schools are required to actively promote fundamental British Values of democracy, the rule of law, individual liberty and tolerance of those with different faiths and beliefs. This prepares pupils for opportunities, responsibilities and experiences of later life in modern Britain. We regularly promote these values through our own school values, curriculum and wide range of enrichment activities.

Key Area of British Values	Current Practice
Democracy How citizens can influence decision making through the democratic process.	• **Election of School Council** – through a fair and democratic voting system. Those councillors then represent their class friends and influence some of the practices of the school. • **Children have an annual questionnaire** – Children can put forward their views about school. • **Volunteering** – Children can volunteer themselves as class monitors such as fruit monitors and register monitors and as play leaders at playtimes. • **PHSE lessons/Assemblies** – Democracy is also promoted through our lessons and assemblies. • **FOGIS (PTA)** – Friends of Greasby Infant School work in the best interests of the school and decide how to spend money raised at our school events.

Greasby Infant School

<u>The Rule of Law</u> An appreciation that living under the rule of law protects individual citizens.	• **The importance of laws;** whether they are those that govern the class, the school or our country. Children are taught from an early age to rules and expectations of our school. • **Golden Rules/Behaviour policy** – Pupils are taught the values and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. • **Visits from authorities** – such as the Police, Fire service help reinforce this message. • **Certificates** – there are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through 'Playground Pals' and 'Pupils of the Week'. Attendance awards are also given out. • **Visits from MPs/The Mayor**.
<u>Individual Liberty</u> An understanding that the freedom to hold other faiths and beliefs is protected in law. An acceptance that other people having differing faiths and beliefs or beliefs to oneself (or having none) should not be the cause of prejudicial or discriminatory behaviour.	• **Ensuring all children are treated with dignity and respect** – this is done through ensuring that all children have equal access to the curriculum and to afterschool clubs and activities. • **Anti-Bullying Policy** – this address prejudicial and discriminatory. • **E-Safety** – this is promoted within our school curriculum and careful use of technology in school. Posters are put up in all classrooms to promote safety at all times. • **Parent Workshops** – to demonstrate how parents can help their children at home, by understanding the curriculum and how it is taught in school. • **PSHE/RE lessons** – specific units relating to the children including "Good To Be Me" and how to keep safe. • **Support for Staff** – for responding to extremism and radicalisation.
<u>Mutual Respect</u> An understanding in our children that their behaviours have an effect on their own rights and those of others.	• **Encouraging all children to show respect** – care and kindness to others through the core aims and values of our school statement/codes of conduct. • **Strong R.E lessons and MFL lessons** – promoting knowledge and understanding of different religions and cultures around the world. • **Certificate assemblies** – we award certificates to promote the core values of our school. • **Raising money for charities** – to raise awareness and provide charitable donations to help others in need; such as Cancer Research, Sport Relief, Harvest

	Festival, British Red Cross Refugee Crisis Appeal, The Royal British Legion Poppy Appeal and Marie Curie Daffodil Appeal.
Tolerance of Those of Different Faiths and Beliefs. An understanding of the problems of identifying and combating discrimination.	• Greasby Infant School is a diverse school with children of different faiths, nationalities and ethnic origins. • **We actively promote diversity through our celebrations of different cultures** - Every year we celebrate a range of religious festivals and Chinese New Year. We promote diversity through our Spanish, French and Chinese Mandarin language lessons, RE lessons and PSHE lessons. • **Regular assemblies and visit to/from our local church**. • **Celebrations of Festivals around the world** – Every year we celebrate Diwali, Chinese New Year, etc.

Further Development:

- Develop further links with the community, using their skills to promote and enhance learning about the world.
- To celebrate different, religious festivals throughout the school year in lessons and assemblies.

K. Fulton

October 2015