





Pre-school Festivals Autumn Term 2 2018

Prime Area: Communication and Language

- Listening to and joining in with songs, stories and poems
- Listens to others one to one or in small groups, when conversation interests them.
- RWI Phonics

Specific Area: Mathematics

- Know that numbers represent how many are in a set.
- Recites numbers in order to 10.
- Shows interest in shapes in the environment.
- Uses shapes appropriately for tasks.
- Beginning to represent numbers using fingers, marks on paper or pictures.

<u>Prime Area: Personal Social and</u> <u>Emotional Development / Jigsaw</u>

- Can play in a group, extending and elaborating play ideas.
- Enjoys responsibility of carrying out small tasks.
- Welcomes and values praise
- Can inhibit own actions/behaviours, e.g. stop themselves from doing something they shouldn't do.

<u>Specific Area:</u> <u>Understanding the World</u>

- Learns that they have similarities and differences that connect them to, and distinguish them from, others.
- MfL French / Chinese

<u>Prime Area: Physical Development</u>

- Use indoor and outdoor equipment safely
- Beginning to use tripod grip more often when mark making
- Draws lines and circles using gross motor movements
- Gains more bowel and bladder control and can attend to toileting needs most of the time themselves.

Specific Area: Expressive Arts & Design

- Drawing, painting and collaging Hindu patterns.
- Beginning to move rhythmically.
- Taps out simple repeated rhythms.

Specific Area: Literacy

- Beginning to identify some initial phonemes of words.
- Shows interest in illustrations and print in books and print in the environment.
- Looks at books independently.