

Literacy Planning Week Beginning Monday 1st March 2021

Monday	<p>Ask your child to remind you what a conjunction is (a word that joins two sentences together e.g. I went to the shops <u>and</u> I bought some sweets)</p> <p>Look at the conjunctions on the PowerPoint and practise using these in sentences. Explain that the numbers in the corner are points, the children are to write the sentences in their books and use different conjunctions to extend the sentence. At the end you will add up the points they have achieved - can they get 16 points in total? I.e. Syd loves seeing his Grandad <u>because</u> he loves him very much = 3 points.</p> <p>Then have a look at the example text on the PowerPoint; read it together and discuss any words your child doesn't understand. Then explain that they are going to look for key features in the text (a completed example has been provided on the PowerPoint) Using the example text, can your child find all of the features in the text?</p> <p>Can they find 5 paragraphs?</p> <p>Can they find the 2 characters?</p> <p>Which phrases help to move the story along? (Usually at the beginning of a sentence)</p> <p>Can they find different types of sentence e.g. questions, exclamations, short and extended sentences?</p> <p>Can they find any apostrophes for possession? E.g. Syd's Grandad.</p>
Tuesday	<p>Read the PowerPoint about using apostrophes for possession (when something belongs to someone) and for contractions (don't = do not). Look at the sentence; He had never been in Grandad's attic before. Discuss why an apostrophe is being used in this sentence i.e. the attic belongs to Grandad.)</p> <p>Look at the grid on the PowerPoint and discuss which sentences should have an apostrophe.</p> <p>Syd's mum sent him to see Grandad.</p> <p>I was at Grandad's house.</p> <p>The colours on the parrots' feathers are beautiful.</p> <p>Grandad's jumper was ripped.</p> <p>Two of the chair's legs were broken.</p> <p>The orangutan's bed looks so comfortable.</p> <p>All of the above should include apostrophes.</p> <p>Ask your child to work through each one and write it correctly into</p>

	<p>their writing book.</p>
Wednesday	<p>Have a look at the Writer's hints for things we might include in writing to be a really good writer. Read through the examples and find them in the text.</p> <p>Ask your child to work through each bubble and write an example from the text into their books.</p> <p>Using an apostrophe to show who the noun belongs to. Example; It was full of old boxes and things <u>Syd's Grandad</u> has collected from around the world.</p> <p>Think about using noun phrases to describe the setting. Example; Just then, Syd and his Grandad found themselves on the deck of a <u>very, tall ship</u>.</p> <p>Words that help the reader to understand where things are. Example; Finally, an island appeared <u>on the horizon</u>.</p> <p>Words and phrases which move the story along. Example; <u>The next morning</u>, Syd went back to Grandad's house.</p> <p>Using the suffix 'ly'. Example; <u>Eventually</u>, it was time to go home, but Grandad decided that he wanted to stay.</p> <p>Using past tense verbs. Example; They <u>dropped</u> the ship's anchor...</p> <p>Using adverbs to show how something is done; Example; Syd leaned <u>carefully</u> over the rails and the salty water splashed against his face.</p> <p>Review your child's writing using the review slide of the PowerPoint.</p>