<u>Speaking, Listening and Attention</u>
The children will share their experiences through circle time using expressive vocabulary. The children will work in groups to produce short presentations on sea creatures

<u>Understanding</u>
The children will play simple instructional games to practice following 2 part instructions.

Managing Feeling and Behaviour -The children will learn about kind hands, feet and mouths as part of being a good friend and SEAL.

Self-confidence and Self-awareness—The children will be encouraged to be confident speakers through new sharing and small group discussions. Family traditions will be explored and children ed to share experiences from home.

Making Relationships —The children will learn about friendship through SEAL lessons linked to kind hands, feet and mouths. They will learn about taking turns and sharing through games in continuous provision

### Reading

Children will be grouped according to their phonic ability. Phase 2- learning letter sounds. Phase 3 – learning letter sounds and blending. Children will be given reading books and introduced to online reading scheme

# Writing

Children will learn how to form letter correctly and begin to write simple 3 letter words. Children will be taught about labels and captions and encouraged to use them in their writing. Children will be given individual writing targets and will practice writing simple sentences weekly

## **GREASBY INFANT SCHOOL**

**Foundation Stage Curriculum Overview Autumn Term 2015** 

Diwali / Under the Sea / Christmas

Numbers - Children will learn to count to 20 and recognize numbers to 10. They will be introduced to simple addition and the use of apparatus to support problem solving.

Shape, Space and Measure - The children will learn the names of 2D shapes and be able to talk about their properties. They will use non-standard units to measure weight height and capacity though exploration and challenges in provision.

### **Communication and Language**

Giving children opportunities to experience a rich language environment

to develop their confidence and skills in expressing themselves;

and to speak and listen in a range of situations

# Personal, Social and Emotional Development

Helping children to develop a positive sense of themselves, and others;

to form positive relationships and develop respect for others;

to develop social skills and learn how to manage their feelings;

to understand appropriate behaviour in groups;

to have confidence in their own abilities.

# **Physical** Development

Providing opportunities for young children to be active and interactive;

to develop their co-ordination, control, and movement.

Children must also be helped to understand the importance of physical activity

to make healthy choices in relation to food.

# Literacy

Encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems and other written materials) to ignite their interest.

# Mathematics

Providing children with opportunities to develop and improve their skills in counting.

understanding and using numbers,

calculating simple addition and subtraction problems;

to describe shapes, spaces, and measures

# **Understanding the World**

Guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

# Expressive Arts and Design

Enabling children to explore and play with a wide range of media and material providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, move nt, dance, <mark>le-play</mark>, and design and technology

Religious Education

Continue to follow locally-

Moving and Handling - the children will practice fine and gross motor skills through the use of collage handwriting practice, the use of scissors, large play quipment, small world and construction. Health and Self Care

The children will explore healthy choices when looking at school meals and diet. They will be encouraged to be independent when changing for PE and toileting. The children will learn about the importance of being clean and hand washing in relation to germs and health.

Being Imaginative - the children will learn about string instruments, beat and will be composing some simple music related to sea creatures. They will listen to music and express themselves through movement.

Media and Materials – the children will experiment will colour mixing through our autumn themed week. They will also work in groups to design and create Rangoli patterns in 2D and 3D. The children will experiment will colour and texture through sand and water.

The children will explore the Bible stories of Jonah and the Whale and Noah's Ark as part of our Under the Sea theme. We will also be learning about the Christmas story. The children will learn about the similarities and differences betw Hinduism and Christianity and will learn to have respect for one another's religions

Technology - the children will be learning how to use Color Magic and practicing mouse control through simple games. The children will also be using the iPads, Cameras and Bee Bots to enhance their leaning during continuous provision.

The World – the children will be learning about the environment through our Under the Sea theme they will explore pollution and littering. The children will be looking at patterns in nature and discussing seasonal changes.