

Greasby Infant School



PERSONAL, SOCIAL AND HEALTH EDUCATION (PSHE) and SPIRITUAL, MORAL, SOCIAL AND CULTURAL (SMSC) DEVELOPMENT POLICY

Mission Statement

We aim to provide a happy, relaxed environment where children are encouraged and supported to achieve their full potential, and to develop an attitude of care and responsibility towards others and their surroundings.

We ensure that the children in this school will attain the highest standards of which they are capable. We encourage the children to be independent and self-confident and we believe that this can be achieved more readily when teachers, parents and pupils work together in partnership.

Aim

At Greasby Infant School we recognise that Personal, Social and Health Education (PSHE) and Spiritual, Moral, Social and Cultural Education (SMSC) enable children to become healthy, independent and responsible members of society and play a significant part in their ability to learn and achieve. We want our pupils to be successful, confident learners and responsible citizens; therefore, we aim to provide an education that provides students with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive, caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of the cultures. This will enable them to thrive in a supportive, highly cohesive learning community.

Personal, Social and Health Education (PSHE):

In the teaching and practice of PHSE (Jigsaw scheme), practitioners should ensure that pupils experience the following dimensions:

Personal Education

As a school, we aim to promote opportunities that will enable pupils to:

- feel valued, respected and cared for, helping to develop a positive self-image
- increase self-awareness
- be aware of his/her feelings and to express them
- experience success
- be independent, self-motivated and self-disciplined
- be safe

Health Education

As a school, we aim to promote opportunities that will enable pupils to:

- develop a healthy lifestyle
- develop a knowledge of health hazards and understand the consequences
- value living things and their environment

Their social development is directed linked to SMSC.

Spiritual, Moral, Social; and Cultural Development (SMSC):

Spiritual development

Although not a church school, we aim to provide a set of values based on the Christian faith and on other faiths.

As a school, we aim to promote opportunities that will enable pupils to:

- Sustain their self-esteem in their learning experiences.
- Celebrate the religious and non-religious beliefs and values that our pupils bring as part of their family/cultural heritage and to build an awareness of and respect for others' spiritual and religious beliefs.
- Experience moments of reflection.
- Foster common human values and build spiritual capacities to promote self-worth
- Help our pupils to come to an understanding of themselves as unique individuals and encouraging them to reflect on ultimate questions.
- Form and maintain worthwhile and satisfying relationships.
- Develop curiosity, imagination, creativity and promote a sense of awe and wonder.

Moral development

As a school, we aim to promote opportunities that will enable pupils to:

- Be truthful and honest.
- Respect the rights and property of others, their opinions and customs, even when they are different from our own.
- Help and be considerate of others.
- Solve differences of opinion in non-violent ways.
- Show respect for the environment.
- Distinguish between right and wrong.
- Gain the confidence to cope with setbacks and learn from mistakes.

Consequently we reject all forms of bullying, cruelty, dishonesty, violence and discrimination.

Social development

As a school, we aim to promote opportunities that will enable pupils to:

- Foster the skill and qualities of team building through the development of self-confidence, co-operation, sensitivity to others, reliability, initiative and understanding.
- Take responsibility for themselves and others in school and the wider society.

- Develop an understanding of their individual and group identity.

Cultural development

As a school, we aim to promote opportunities that will enable pupils to:

- Appreciate **their** own cultural tradition/s and encourage an appreciation of other people's cultural traditions.
- Recognise and celebrate the richness of cultural diversity in Britain, **promoting Cultural Capital throughout the year.**
- Develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.

Teaching and Organisation

Development in SMSC and PSHE will take place across all of the curriculum areas, within activities that encourage pupils to recognise the spiritual dimension of their learning. **Everyone is encouraged to** reflect on the significance of what they are learning and to recognise any challenges that there may be on their own attitude and lifestyle. Staff at our school will model and promote expected behaviour, treat all people as unique and valuable individuals and show respect for pupils and their families. The teachers will, where possible, ensure lessons and topics include a wide range of cultural contexts and opportunities to celebrate pupil's lifestyles, work and achievements. There is a large overlap between the programme of study for Religious Education and the aims of PSHE and SMSC, and we teach a considerable amount of PSHE and SMSC through our RE lessons.

Class discussion and circle time will give pupils opportunities to:

- Talk about personal experiences and feelings.
- Express and clarify their own ideas and beliefs.
- Speak about difficult events, e.g. bullying, death etc.
- Share thoughts and feelings with other people.
- Explore relationships with family/friends/others.
- Consider others needs and behaviour.
- Show empathy.
- Develop self-esteem and a respect for others.
- Develop a sense of belonging.
- Develop the skills and attitudes that enable pupils to develop socially, morally, spiritually and culturally - e.g. respect, open mindedness, sensitivity, critical awareness etc.

Many curriculum areas provide opportunities to:

- Listen and talk to each other.
- Agree and disagree.
- Take turns and share.
- Work co-operatively and collaboratively.
- Learn an awareness of treating all as equals, and accepting people who are physically or mentally different.
- know and understand what constitutes a healthy lifestyle.
- be aware of safety issues.

Links with the wider community

- Visitors are welcomed into our school (within safeguarding parameters).
- The development of a strong home-school link is regarded as very important, enabling parents and teachers to work in an effective partnership to support the pupil.
- Pupils will be taught to appreciate their local environment and to develop a sense of responsibility to it.

Monitoring and Evaluating the Policy

The subject leader has responsibility for overseeing the SMSC development throughout the school. He/she will keep in touch with national developments and will act in an advisory capacity, supporting colleagues.

Provision for SMSC will be monitored and reviewed on a regular basis. This will be achieved by:

- Monitoring of lesson plans and teaching and learning
- Regular discussion at staff and governors' meetings.
- Audit of policies and Schemes of Work.
- Sharing of classroom work and practice.
- Collection of evidence of pupil's work in school portfolio.

The policy will be reviewed on a regular basis by the subject leader and Curriculum Committee of Greasby Infant School Governing Body.

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